

## **Senior High School Students' Perceptions of the Practicality of the Materials in the English Workbooks Used in Their EFL Class**

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### **Abstract**

This research titled "Senior High School Students' Perceptions of the Practicality of the Materials in the English Workbooks Used in Their EFL Class" aims to raise the awareness regarding to the importance of the aspect of practicality in senior high school students' workbooks. This study was based on finding out whether or not the material contained in the senior high school students' workbooks are practical to be used or applied in their daily life situations based on their perspectives, hence this is qualitative research. The participants of this study were two senior high school students that are currently studying in their twelfth grade in one of the senior high schools in Jember. The data was collected by an individual recorded-interview, which then transcribed into a written form and analyzed using Braun and Clarke's Thematic Analysis Method (2008). The materials that were talked about contained in the participants' workbook. The findings of this study revealed that most of the materials contained in the participants' workbook are practical, which implied that those materials are proven to be helpful for students to be applied in their daily-life situations.

**Keywords:** English workbook; practicality; perspective

### **Introduction**

This study focuses on the aspect of practicality contained in students' English workbook. This study is based on senior high school students' perspectives towards the practicality of the material in the English workbooks used in their EFL Class, where English is being taught as a school without knowing that whether or not the materials that they acquire from their English workbook would be useful or helpful for them to be applied in order to face daily life obstacles relating to daily communication in English. In order to know that, this study provides better understanding regarding to whether or not the

materials that students learned, especially senior high school students, would be useful or helpful for them to be applied in their daily life situations. This study was based on students' perceptions, specifically it was based on senior high school students' perceptions. Perception means a process by which individuals organize and interpret their sensory impressions in order to give meaning to their environment (Robbins, 2005). According to Kurniawan (2015), students' perception is the process of preferential treatment of students towards information they get from an object, hence why the data of this study was required to come from the students' perspective, specifically senior high school students' perspective. In this study, the object was the English workbooks used in their EFL Class. In order to find out whether or not a material is practical, in this study I applied one of Tomlinson's (2013) principles of second language acquisition that are relevant to the development of materials followed with the basic principles of practicality by Widialistuti (2020) and a claim by Siswanto, Susantini, and Jatmiko (2018) regarding what practicality is. Tomlinson (2013) emphasized that one of the principles that are relevant in developing that are relevant in developing materials is that what is being taught should be perceived by learners as relevant and useful. As an addition to this, practicality shows an ease of use that can be seen through students' implementation of learning. Those implementations were proof that students are said to succeed in learning if they are able to apply the knowledge that they obtained from learning (Siswanto, Susantini, Jatmiko, 2018). Therefore, in this study, a material is considered to be practical if the material is considered to be useful or helpful by student, easy to be understood by student and properly implemented by student.

So far, there has been no study conducted in order to find out the practicality of a material based on the students' perceptions. Meanwhile, the objective of this study is to find out how practical the material that is learned by the ones that obtained the materials, which is why this study is solely based on the students' perspective. Therefore, this study contributes in spreading awareness to students, teachers, policy makers, academic researchers and educators about how important practicality is in a workbook for students' future use under one research question, are the materials contained in the senior high school students' workbooks used in their EFL class practical? Hopefully this study provides some new insights about the importance of practicality in a workbook to see how helpful the material would be to be applied in students' daily life situations.

## Method

This study is conducted as a case study. The participants of this study were two senior high school students who were studying in their twelfth grade in one of senior high schools in Jember. The data was collected by a face – to – face interview for each participant and both of the interviews were recorded. After the recorded interview was finished, the audio from the recorded interview was transcribed into a written form and was analyzed using Braun and Clarke’s (2008) Thematic Analysis Method.

The materials that were talked about in the interview were the materials that are contained in the participants’ workbooks from Grade X to Grade XII that are related to daily communication. The materials from Grade X were Chapter 1 titled “Self – Introduction”, Chapter 2 titled “Congratulations and Compliments” and Chapter 3 titled “Our Intention”. The materials that were talked about during the interview from the Grade XI workbook were Chapter 1 titled “Suggestion and Offer” and Chapter 2 titled Opinions and Thoughts”. Finally, the material from the Grade XII workbook was Chapter 1 titled “May I Help You?”.

## Findings

This study puts focus on practicality. In this study, a material is considered to be practical if the material checks out all the three points that determine the practicality of a material, which that a material should be considered to be useful or helpful by the student, easy to be understood by the student and properly implemented by the learner.

### GRADE X

Chapter 1 “Self Introduction”	Participant	
	1	2
Considered to be useful or helpful	✓	✓
Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

Chapter 2 “Congratulations and Compliments”	Participant	
	1	2
Considered to be useful or helpful	✓	✓
Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

Chapter 3 “Our Intention”	Participant	
	1	2
Considered to be useful or helpful	✓	✓

Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

**GRADE XI**

Chapter 1 "Offers and Suggestions"	Participant	
	1	2
Considered to be useful or helpful	✓	✓
Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

"Opinions and Thoughts"	1	2
Considered to be useful or helpful	✓	✓
Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

Chapter 2	Participant
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**GRADE XII**

Chapter 1 "May I Help You?"	Participant	
	1	2
Considered to be useful or helpful	✓	✓
Easy to be understood	✓	✓
Properly implemented	✓	✓
<b>Conclusion</b>	<b>Practical</b>	

**Discussion**

**GRADE X**

**Chapter 1 "Self - Introduction"**

**Participant 1**

This chapter contains materials that are related to self-introduction. This chapter teaches students about how to properly introduce themselves and their families using the proper language features and vocabularies used in introducing themselves properly followed with the use of pronouns.

When we were talking about the first chapter which was about self-introduction, Participant 1 claimed that the material related to self-introduction contained in Chapter 1 of his Grade X workbook helped him to understand how to introduce himself properly and that he is able to improve his self-introducing skill by doing the exercises and tasks that are contained in the workbook of this chapter. This checks out this study's first point that determines the practicality of a material, which is that a material is practical if should be considered to be useful/helpful by the student.

Furthermore, Participant 1 was able prove his understanding by practicing directly what he learned in his real-life situation where he was able to introduce himself properly in front of a lot of people. Participant 1 implemented what he learnt in the related material by applying it in an outside-school activity with a community of fellow English learners called *English Day*. As seen in the statement above. He was able to introduce himself in front of the others which the materials were taught in Chapter 1. This checks out this study's third point that determines the practicality of a material, which is that a material should be properly implemented by the learner.

Regarding to this study's second point that determines the practicality of a material, which is that a material should be easy to be understood by the student, this point in included in this chapter's tasks. Participant 1 claimed that the tasks contained in this chapter helped him to understand the material easily and as a result he was also able practice and improve his self-introducing skill by doing the tasks contained in this chapter. This implies that Participant 1 is able to understand the materials easily by doing the tasks contained the chapter. This checks out this study's second point that determines the practicality of a material, which that a material should be easy to be understood by the student.

As a continuation, in the end, he was able to implement what he easily understands from the material and the tasks by directly practice it in his daily life situation This leads to this study's third point that determine the practicality of a material, which that a material is practical if it's properly implemented by the learner.

In conclusion, Participant 1 confirmed that he considered the material to be useful/helpful. Participant 1 also claimed that the tasks contained in the chapter helped him to understand the material easily. As a result, Participant 1 was able to implement what he learned from the material in his real-life situation. This checks out all three of this study's three points that determines the practicality of a material. Therefore, based on this I can conclude that the materials contained in this chapter are practical.

## **Participant 2**

When Participant 2 was asked whether or not he had ever used or practiced what he learnt in Chapter 1, which can be seen in the statement above. Participant 2 claimed that he had used what he learnt from Chapter 1. Participant 2 is able to apply what he learnt in Chapter 1 by practicing introducing himself with his families, from what schools he graduated from and what his hobby is in front of his friend at his friend's house. Participant 2 proved that he is able to apply what he learned from the material in his daily life. This checks out this study's third point that determines the practicality of a material, which that the material is properly implemented by student.

Participant 2 also confirmed that he what he learned from this chapter will helpful for future use. He stated that he believed what he learned from this material will be useful in situations such as talking to other people from different countries using English. This checks out this study's first point that determined the practicality of a material, which that a material should be considered to be useful/helpful by the learner.

However, regarding to this study's second point that determines the practicality of a material, which is that a material should be easily understood by the student, Participant 2 didn't explicitly mention that the material contained in Chapter 1 was easy to be understood. However, we can see implicitly by judging by the way he explained what the chapter was about.

When Participant was asked to briefly explain what Chapter 1 was about, he was able to explain the basic of what was taught in Chapter 1, which was about how to introduce ourselves properly that included names, where we are from, hobbies, etc. The fact that Participant 2 was able to conclude what the material was about in short and connect it to the fact that he was able to properly implemented what he learned in his real-life situation, shows that Participant 2 understands the material easily. This still connects to this study's second point that determines the practicality of a material. Therefore, this counts to checks out this study's second point that determine the practicality of a material, which is that a material should be easily understood by the student.

Participant 2 confirmed that he considered the material to be useful/helpful. Participant 2 also shows an implication that he easily understands the material which we can see by how he was able to give a brief and on-point explanation about what the material is about. We can also see this from the fact that Participant 2 was able to implement what he learned from the material in his real-life situation, which is the result of him being able to understand the material easily. This checks out all three of this study's three points that determines the practicality of a material. Therefore, based on this I can conclude that the materials contained in this chapter are indeed practical.

## Chapter 2 “Congratulations and Compliments”

This chapter teaches students about expressing congratulations and how to compliment others. This chapter contains expressions that students can learn and apply in their daily life situations.

### Participant 1

Participant 1 believed that the material was considered to be useful/helpful for him because this material helped him to understand the knowledge relating to congratulating and complimenting others. The fact that Participant 1 is able to acquire the knowledge about congratulating and complimenting others shows that this material is considered to be useful/helpful for him. This checks out this study's first point that determines the practicality of a material, which that this material is considered to be useful/helpful by the student.

Moreover, Participant 1 also elaborated of the fact that the materials in the workbook, specifically in Chapter 2 Grade X, is easy for him to understand because the chapter contained many examples of expressions about how to congratulate and compliment others. Due to this, Participant 1 was able to understand the materials easily. This checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the student.

When asked about whether or not Participant 1 had used or applied the materials in Chapter, Participant 1 claimed that he had applied the material on different occurrences. Participant 1 had applied the material by expressing congratulations in a non-formal way to his friends by saying *congrats*. He also shared his experience when he was on a school trip to Bromo, he claimed that he had a conversation with a native speaker that resulted in an exchange of compliments. The fact that Participant 1 applied the material by saying *congrats* and being able to reply back to a compliment with another compliment made by himself, proves that Participant 1 is able to apply what he learned from this material in his daily life. This checks out this study's third point that determines the practicality of a material, which that this material is properly implemented by the learner.

Another point that I would like to discuss is the task. When Participant 1 was asked regarding to the task, this was what he had to say.

When asked about the tasks contained in Chapter 2, Participant 1 claimed he was able to understand the materials by learning through the tasks. He claimed that he was a bit of a difficulty when he was asked to make his own responses regarding to congratulating and complimenting others back. Fortunately, he stated he was able to overcome that difficulty by learning by himself diligently until he was finally able to make proper sentences about

congratulations and compliments on his own. He also claimed that the tasks contained in Chapter 2 helped him to understand the material more.

In conclusion, Participant 1 considered that the material in this chapter will be useful/helpful for him. He also claimed that this material is easy to understand because it contained many examples of expressions that he learned regarding to congratulating and complimenting others. As an additional, the tasks contained in this chapter helped him to understand the material more. In the end, as a result he was able to implement what he learned from this chapter by practicing it directly on his own in one of his real-life situations by being able to engage and reply back with a proper response when a tourist complimented him. This checks out all of this study's three points that determine the practicality of a material. Therefore, based on this I can conclude the materials contained in Chapter 2 titled "Congratulations and Compliments" are practical.

### **Participant 2**

Participant 2 showed the same result when asked whether or not he has used what he learnt in Chapter 2. Participant 2 claimed that he applied the expression congratulation when he was playing a video game. He claimed that he typed in the expression congratulation towards the winning side. It is shown that Participant 2 is able to apply what he learned from the material with the right function properly in his daily life. This checks out this study's third point that determined the practicality of a material, which that this material is properly implemented by the learner.

Participant 2 also emphasized that materials in the materials contained in this chapter are very easy to be understood due to its to-the-point delivery. The materials are straight to-the-point, the explanations are short and direct yet detailed, formed like a summary. This enhances Participant 2 to understand the materials easier and quicker. This checks out this study's second point that determined the practicality of a material, which that this material is easy to be understood by the student.

After that, Participant 2 also confirmed that he will still use what he learned from this material for future uses. This checks out this study's first point that determines the practicality of a material, which that this material is considered to be useful/helpful by the learner.

Another discussion regarding to tasks also occurs in this chapter. When Participant 2 was asked about the tasks that are contained in this chapter, Participant 2 claimed that the tasks contained in Chapter 2 helped him enough to understand expressions relating to congratulating and complimenting others. Participant 2 claimed the tasks contained in this chapter were delivered in a form of dialogues or conversations that include vocabularies and expressions of



congratulating and complimenting others. Due to this, Participant 2 stated that he was able to learn expressions regarding to complimenting and congratulating other. Participant 2 also mentioned that he needed to learn more in regards to learning expressions relating to congratulating and complimenting others. Participant 2 mentioned that the materials contained in the chapter are only delivered in a written form and mentioned that he needed to learn more about how to express them verbally, which the materials are lack of. In order to overcome that, Participant 2 decided to look up short dialogues or conversations relating to congratulating and complimenting others on the internet, such as from YouTube or Google. Despite the lack of verbal practices provided by the workbook, the tasks contained in this chapter still managed to help Participant 2 to understand more about the materials regarding to the proper vocabularies and the proper expressions used in congratulating and complimenting others.

In conclusion, Participant 2 considered the material contained in this chapter useful/helpful for him. Participant 2 also elaborated more regarding how the material contained in this chapter was easy for him to be understood and that the tasks contained in this chapter helped him to understand the material more. Hence why it was proven after that Participant 2 was able to implement the what he learned from this chapter by practicing directly in his real-life situation by expressing what he learned while playing a video game. This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude the materials contained in Chapter 2 titled "Congratulations and Compliments" are practical.

### **Chapter 3 "Our Intention"**

This chapter teaches students about expressing intentions. The goal of this chapter is to make students able to express intentions using different expressions and proper structure included in the material, which are the uses of *be going to*, *would like to*, and *want to*.

#### **Participant 1**

When asked about whether or not Participant 1 have used or applied this material in his daily life, he claimed that he used the expression of *wanna*, which is the informal form of *want to* when he was asking his friend to be in the same group as him during an outside-school activity in the same English club called English Day after school. *Wanna* or formally known as *want to* is a part of this material and Participant 1 practiced it in an outside-school activity. Knowing that Participant 1 used the phrase *want to* for the right use and in the right situation properly, this shows that Participant 1 is able to apply what learned from this material in his daily life. This checks out this study's third point that

determine the practicality of a material, which that this material is properly implemented by the student.

Participant 1 believed that what he learned from the material that are contained in this chapter would be useful or helpful for him in order to help him overcome daily life obstacles regarding daily life communication. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful/helpful by the learner.

Participant 1 did not mention explicitly that whether or not the materials contained in this chapter were easy to be understood by him. However, we may see some implications about whether or not the materials are easy to be understood based on his whole statement regarding this chapter. We may be able to see those implications by paying attention to how his brief explanation about the material and the tasks that are contained in this chapter.

Participant 1 was able to give a brief explanation that include the main materials that contained in this chapter. The fact that Participant 1 was able to give a brief explanation about the material is about and able to point out the main material in this chapter, this implies that Participant 1 understood the material contained in this chapter properly and easily. As an addition, we can also analyze what he had to say in regards to the tasks contained in the chapter. The same discussion regarding to tasks also occurred during the interview when talking about this chapter. Participant 1 claimed he was able express intentions properly using the right and properly structured vocabularies. This shows that the tasks contained in this chapter helped him to understand more about this material and improved his ability in forming correctly structured sentence related to expressing intentions. The fact that he was able to give a brief and on-point explanation regarding to what the material is about and able to from a properly structured sentences that includes and related to the material in this chapter, connect it to the fact that Participant was able to implement what he learned from this material properly in the right context and in the right situation, imply that the material contained in this chapter are easy to be understood by the student. This finally checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the student.

In conclusion, Participant 1 believed that the material that he learned from this chapter would useful/helpful for him for future uses. We can see this by how helpful the material was when he tried to learn and understand about how to express intention properly. The discussions above implies that Participant 2 was able to understood the material easily followed with the help by doing the tasks contained in this chapter. In the end, Participant 1's understanding regarding to the material contained in this chapter was proven by how he was able properly implement what he learned in one of his daily-life

situations. This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

## **Participant 2**

When asked about the material contained in this chapter, Participant 2 claimed that the material contained in this chapter was easy for him to understand because, according to him, this chapter contained many examples of expressions that are related to expressing intentions which made Participant 1 understand the material easier. This checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the learner.

Participant 2 also showed the same result by using an informal form of expression as well. When asked about whether or not Participant 2 have used this material in his daily life, he claimed that he used *gonna*, which is the informal form of the expression *going to* when he was communicating with a friend online while playing a video game. He claimed that he used the expression to ask a friend to play with him online and also to say farewell when he wants to stop playing and go to sleep. In conclusion, Participant 2 applied what is in the material properly in his daily life. This checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the student.

Regarding to this study's first point that determine the practicality of a material, which that a material should be considered to be useful/helpful by the student, Participant 2 did not state anything that implies whether or not the material that he learned from this chapter considered to be useful/helpful for him. However, we're still able understand this by paying attention to how Participant 2 was able properly execute what he learned from the material contained in this chapter. Participant 1 was able to properly implemented what he understood from this material in one of his daily life situations. Participant 2 claimed that he used one of the expressions contained in this chapter when he wanted to ask his friends to play together with him. From this we can see that what he learned from this material is helpful for him in a way that Participant 2 was able to express what he wanted to express properly using the right expression and using it in the right context due to learning that expression from this material. From this we can take a conclusion that the material that he learned from this chapter is indeed helpful for him. Therefore, this checks out this study's first point that determine the practicality of a material, which that this material is considered to useful/helpful by the learner.

From this discussion, we learned that the material in this chapter was helpful to be used by Participant 2 to be applied in one of his daily life

situations. Participant 2 also affirmed that the material contained in this chapter was easy to be understood for him due to the variety of examples relating to the material provided in this chapter and Participant 2's understanding was proven by how he was able to properly implemented what he learned from this material in one of his real-life situations and in the right context as well. This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude this material is practical.

## **GRADE XI**

### **Chapter 1 "Suggestion and Offer"**

This chapter teaches students about how to express offering and suggesting something properly using the proper expressions, vocabularies and structures. The expressions include the expressions to ask for an offer(s) and a suggestion(s) also the expressions for responses.

#### **Participant 1**

When Participant 1 asked whether or not he had used what he learnt from this material, he claimed that he used the asking expression of offers and suggestions by using the expression *what do you think* to ask for his friend's suggestions regarding the matter. He claimed that he used that expression with his friend in an online WhatsApp chat outside of school. Participant 1 used the proper expression that is suitable to ask for some suggestions, which is related to this material. He is fully aware that the expression that he used has the function to ask for some suggestions, hence why he used that expression. Participant 1 practiced what he learnt in this material in his daily life. This checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the student.

Participant 1 pointed out that the material contained this chapter was easy to be understood. Participant 1 stated the material contained in this chapter was straight to-the-point and it was filled familiar words that helped him to understand easier. Participant 1 also stated that material contained in this chapter provided plenty of examples relating to expressions of suggesting and offering that made him able to understand the knowledge about suggesting and offering. These aspects that were contained in this chapter were able to helped Participant 1 understand the material easier. This checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the learner.

Participant 1 also affirmed that the material that he learned from this chapter would be useful or helpful for him for future uses. We can also understand this by how he was able to use what he learned from this material, properly implemented it and helped him to went through one of his daily life

situations, hence we can understand that he was able to express what he wanted to express using the right expression in the right context after learning that from this material. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful/helpful by the student.

As an addition, a discussion regarding to tasks also occurred in this chapter. Participant 1 claimed that, aside from the material contained in this chapter itself, he was able to understand more about the material by doing the tasks provided by this chapter. Participant 1 claimed that it was a bit challenging for him to finish the tasks specifically the ones that are related to writing expressions as responses and luckily, he was still able to overcome that by using the familiar words that he learned from this chapter until he was finally able to properly wrote his own responses in the right structure. This shows the tasks contained in this chapter were proven to be very helpful as an additional exercise alongside with the material itself.

In conclusion, that Participant 1 affirmed that this material would be useful or helpful for him to be applied later in future challenges. Participant 1 also claimed that the material contained in this chapter was easy for him to be understood due to the variety of examples of expressions relating to suggesting and offering provided in this chapter, followed with the help of the tasks contained in this chapter that was able to make him understand more about the material. Participant 1's understandings towards the material was proven by how he was able to properly practice what he learned from the material contained in this chapter using the right expressions in the right context in one of his real-life situations. These check out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

## **Participant 2**

When Participant 2 was asked whether or not he had used what he learnt from this material, he claimed that he used the word *should* and *must* to express his suggestions while playing in a video game. He claimed that he used the expression *you should push* when he suggests his teammates to attack forward towards the enemies and choose the option with the prompt that said *we must retreat* to suggest his teammates to fall back to prevent losing. Participant 2 is fully aware that the expressions that he chose in the game has the function to express suggestions, hence why he used those expressions. Participant 2 used what he learnt from this material in his daily life. This checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the student.

Participant 2 claimed the material that he learned from this chapter was easy for him to be understood due to the tasks that are provided in this chapter. Participant 2 elaborated more with how the material contained in this chapter was delivered in a way that was straight to-the-point, detailed and was able to be simply understood by Participant 2. Participant 2 also pointed out that he found plenty of familiar vocabularies that enhanced him into understanding the material easier. Therefore, Participant 2 was able understand the knowledge that were contained in this chapter due to the fact that the material contained in this chapter was put in a way where students can easily understand them. This checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the student.

A discussion regarding to tasks also occurred in this chapter. Participant 2 claimed that the tasks contained in this chapter helped him in a way that he was able to understand the material and able to improve his skill in expressions suggestions and offers step-by-step. Participant 2 stated the tasks contained vocabularies and properly structured sentences that he learned as examples relating to expressions suggestions and offers. These tasks helped him to understand more about the knowledge contained in this chapter until he was finally able to know what vocabularies to use and able to write properly structured sentences in order to express suggestions and offers. This shows the tasks contained in this chapter were proven to be very helpful as an additional exercise alongside with the material itself.

However, Participant 2 did not directly state whether or not he considered the material that he learned from this chapter useful or helpful for him. However, we can still see this by analyzing whether or not he implemented what he learned properly. It was shown that Participant 2 was able to use what he learned from this material properly while he was playing an online game with friends. He was able to express suggestions such as *you should push* or *we must retreat* to his friends when he was playing an online game. The fact that Participant 2 was able to use what he learned from this chapter, we can understand that the material that he learned helped him to be able to express what he wanted to express using the right expressions and in the right context. From this, we can understand that this checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful/helpful by the learner.

In conclusion, Participant 2 implied that the material is considered to be useful/ helpful for him to be applied in his daily life situations. Participant 2 elaborated more on how the material along with the tasks provided by this chapter was easy from him to be understood and his understanding was proven by how he was able to properly implemented the material that he learned from this chapter using the right expressions and in the right context.

This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

## **Chapter 2 "Opinions and Thoughts"**

This chapter teaches students about how to express their opinions and thoughts properly using the proper expressions included in the material, such as *I think* and, *in my opinion*, followed with the expressions proposed as responses such as to agree and to disagree.

### **Participant 1**

When Participant 1 was asked about the question whether or not he had used or practiced what is contained in this material, he claimed that he often used the word *agree* to express his positive feedback towards a friend's opinion in online group chat. The expression "*agree*" in this material is included as part of the expressions proposed as a form of response towards a person's opinions and Participant 1 often used it in his daily life as an expression of affirmation to his friend's opinion in an online group chat. The fact that Participant 1 was able to implement what he learned from this chapter properly, this checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the learner.

Participant 1 also claimed that the material contained in this chapter was easy for him understand. Participant 1 elaborated on how the material was delivered straight to-the-point followed with the variety of properly structured examples of expressions that he could learn. Due to this, Participant 1 was able to understand the material easily. Therefore, this checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the learner.

Participant 1 affirmed that he considered the material to be useful or helpful for him. We can see that by how the material that he learned helped him so that he was able to give the right expression and using it in the right context. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful/helpful by the student.

An additional discussion regarding to tasks also occurred in this chapter. Participant 1 claimed that he was able to improve his skill in expressing an agreement or a disagreement properly by finishing the tasks provided by the chapter. Participant 1 elaborated more on how he was able to directly make a properly structured response by himself towards a statement contained in the tasks. In order to understand more, Participant 1 learned more about the knowledge relating to this chapter by using Google and YouTube so that he was able to properly express what was contained in this chapter verbally. This

shows the tasks contained in this chapter were proven to be very helpful as an additional exercise alongside with the material itself.

In conclusion, Participant 1 affirmed that he considered the material that he learned from this chapter useful or helpful for him in the long run. Participant 1 also stated by how easy the material along with the tasks contained in the chapter was to be understood by him, which was proven by how he was able properly implemented what he learned from this chapter using the right expression and in the right in one of his daily-life situations. This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

### **Participant 2**

When Participant 2 was asked the question of whether or not he had used or applied what he learnt from this material, he claimed that he used the expression of *what do you think?* to express him asking for opinions from his friends in an online group chat when they were discussing some places that they want to go to hang out together. Participant 2 used one of the expressions in his daily life that he learnt from this material, which is contained in this material. The fact that Participant 2 was able to properly implemented what he learned from this chapter using the right expression and in the right context, this checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the learner.

Participant 2 also stated that he considered the material to be useful or helpful for him to be applied. We can see this by how the material that he learned helped him so that he was knew what expression to be used that was related to show an agreement or a disagreement and he was able to recognize which expression to use in the right context. From this, we can see that the material was indeed useful for him to be used. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful or helpful by the student.

Regarding to this study's second point that determine the practicality of a material, which that a material should be easy to be understood by student, Participant 2 did not state explicitly regarding to this matter. Although, we can still understand by analyzing the fact that he was able to execute what he learned properly by using the right expression and using it in the right context. The fact that he was able to properly directly practice the main knowledge of this material shows that Participant 2 understood what he learned from this chapter and this also means that the material contained in this chapter was able to properly deliver the knowledge to the student so that the material was easy for the student to understand, hence why it was easy for Participant 2 to implement what he learned properly. From this, we can understand that this



checks out this study's second point that determined the practicality of a material, which that this material is easy to be understood by the learner.

In conclusion, Participant 2 affirmed that the material that he learned from this chapter would be useful or helpful for him to be applied in the future. This was proven by how useful it was when Participant 2 was faced with a real-life situation that was related to this material and Participant 2 was able to overcome that by properly implementing the knowledge that he learned from this chapter. From this we can also see that Participant 2 understood the material easily proven by the fact that he was able properly implemented what he learned from this chapter in the right context in one of his real-life situations. This checks out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

## **GRADE XII**

### **Chapter 1 "May I Help You?"**

This chapter teaches students about how to express wanting to help other people by offering them using expressions that are included in the material such as *May I help you? What can I do for you?* and other expressions that have similar meaning along with the response which included such as *Thank you, no, It's alright, etc.*

#### **Participant 1**

When asked about whether or not Participant 1 has used or practiced what he has learnt from this material in his daily life he claimed that he used the expression *Can u help me?* or what formally known as *Can you help me?* to express that he needed help from his friend. Participant 1 also practiced the expressions of *Thank you* and *You're welcome* as a form of responses related to this material which are also included in this material. The fact that Participant 1 was able to properly implement what he learned from this chapter using the right expression in the right context in one of his real-life situations, this checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the learner.

Participant 1 also affirmed that the material that he learned from this chapter would be useful or helpful for him for future uses remembering how helpful it was when he wanted to express asking for help; hence he used the right expression which was contained in this material and used it in the right context. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful or helpful by the student.

An additional discussion regarding to tasks also occurred when talking about this chapter. Participant 1 claimed that tasks that were given were in a

form of verbal exercise. Participant 1 was asked by the teacher to practice a short dialogue relating to asking for help in English. Participant 1 claimed that those tasks were very helpful for him in a way where the tasks helped him in regards to improving his understanding in expressing asking and/or offering help as well as his speaking ability. This shows the tasks contained in this chapter were proven to be very helpful as an additional exercise alongside with the material itself.

Regarding this study's second point that determine the practicality of a material, which that a material should be easy to be understood by the learner, Participant 1 did not directly state any implications that showed whether or not the material that he learned from this chapter were easy to be understood by him. However, we can still understand this by analyzing the fact that he explicitly stated that the tasks that were given to him were very useful in order to help him acquire the knowledge from this chapter and that the tasks given were very helpful in terms of improving his understanding regarding the material contained in this chapter. Participant 1 was able to easily understand through direct learning, where he directly practiced the material using the right expressions in the right context as part of the tasks given. This shows how easy the material was to be understood by Participant 1 by directly practicing the expressions contained in the material of this chapter. Therefore, from this we can take a conclusion that this checks out this study's second point that determine the practicality of a material, which that this material is easy to be understood by the student.

In conclusion, Participant 1 affirmed that the material that he learned from this chapter was considered to be useful or helpful by him, which was proven, alongside with the help of the tasks, by how he was able to use the right expression that he learned from this chapter in the right context in one of his real-life situations. The fact that Participant 1 was able to properly implement the material that he learned from this chapter implied that Participant 1 understood the material easily. These check out all of this study's three points that determine the practicality of a material. Therefore, I can conclude that this material is practical.

## **Participant 2**

When Participant 2 was asked whether or not he had used or practiced what he learnt from this material in his daily life, he claimed that he used the expression *help me*, which is the short version of *Can you help me?* to his friend to express that he needed help. The expressions *help me* is the short and to-the-point version of *Can you help me?* Although it is a short and to-the-point version of the expression *Can you help me?* which is the one that is included in the

material, it still holds the exact same meaning. The fact that Participant 2 was able to properly applied what he learned from the material contained in this chapter and use the right expression in the right context, this checks out this study's third point that determine the practicality of a material, which that this material is properly implemented by the learner.

Participant 2 pointed out that the material contained in the chapter was a bit difficult for him to be understood. Participant 2 elaborated more on how the material was delivered in I way that it was too much to be obtained and that it was difficult to be understood because the material was delivered in a way where it was not straight to-the-point. Participant 2 also added that the material did not really provide many examples that can be learned by Participant 2, which was the opposite of Participant 2's style of learning where he only needed examples in order to understand the material. Participant 2 stated that the way to overcame his difficulties in learning this material, he tried to study by himself by learning the same material from other books. This does not check out this study's second point that determine the practicality of a material, because this material was not easy to be understood by Participant 2.

As an additional discussion, Participant 2 claimed the tasks that were given regarding to the material contained in this chapter were very helpful for him in terms of improving his knowledge in expressing asking and offering help as well as improving his speaking ability in English. Participant 2 stated that the tasks were given in form of videos that contained expressions regarding to asking and offering help that can be learned by Participant 2 in order to be able to verbally speak those expression by himself, which was eventually succeeded when Participant 2 was able to speak the right expression related to this material in the right context.

However, we can still understand whether or not Participant 2 considered the material to be useful or helpful for him by analyzing how he was able properly implemented what he learned from this chapter. The fact that he was able to use the right expression in the right context showed that the material that he learned implied that what he learned was indeed useful for him to be used in the one of his real-life situations. This checks out this study's first point that determine the practicality of a material, which that this material is considered to be useful or helpful by the student.

In conclusion, Participant 1 was able to properly implement what he learned from this chapter, which was a proof that this material as well as the tasks given were indeed useful or helpful for him to be applied in one of his real-life situations. Despite all that, Participant 2 also pointed out and elaborated on how the material was not easy for him to be understood. This checks out only this study's first and third point that determine the practicality

of a material. Therefore, unfortunately I can conclude that this material is not practical.

### **Conclusion**

Based on the findings, I can conclude that all of the materials that were being discussed during the interview are proven to be practical based on the approval and statements by the participants themselves. The statements confirmed that the participants applied the materials that they learned in their daily life shows that the materials in their workbook are proven to be practical.

Moreover, these findings are able to answer the research question of this study. From this conclusion, I believe that it is safe to say that the English materials contained in the participants' workbook are practical.

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